



3208 Fifteenth Street, Irymple | P.O. Box 716 Irymple, Vic, 3498
Phone: (03) 5024 5345 | Fax: (03) 5024 5822
Email: irymple.south.ps@edumail.vic.gov.au



CURIOSITY - INCLUSION - OWNERSHIP - PASSION

ASSESSMENT AND REPORTING 2020

Dear Parents,

We would like to provide you with an overview of our Assessment and Reporting Programs for 2020.

Assessment and reporting are vital processes that provide information about what students know and can do, allowing teachers to make recommendations for their future learning.

Assessment is the ongoing process of gathering, analysing and interpreting, using and reflecting on evidence to make informed and consistent judgements to improve future learning.

Reporting communicates comprehensive information about student learning and achievement at a point in time. Reporting will be in different forms, will be tailored to meet the needs of our community and will be used for a variety of purposes.

The purpose of student reports is to:

- provide parents/carers with clear, individualised information about progress against the Victorian Curriculum achievement standards in prep to 6
- identify the student's areas of strength and areas for improvement
- strengthen family partnerships by engaging teachers and families in regular meaningful communication about students' learning needs.

This year, we will be using a number of different approaches to assess and report:



XUNO is our reporting program we use. At the end of Term 2 and 4, we will provide a formal report that outlines your child's achievement of academic progress against the Victorian Curriculum, along with an achievement standard of effort, behaviour and work habits. Our end of year report also includes a general comment. The report is delivered electronically to parents through the XUNO portal. Hard copies of reports can be requested if required.



All classes use **Seesaw** as part of our continuous reporting. Continuous reporting is timely and targeted feedback to students, where parents and teachers are active involved in the teaching and learning cycle.

We use the app Seesaw as it provides continuous feedback for students and parents. This year, the app Seesaw will be used as a tool for parents to gain further insight into their child's learning. As part of an ISPS initiative, we have undertaken years of professional learning and research into self-regulated learning for students. It has been proven that students who take responsibility for their learning and can track and measure their own learning growth, achieve better outcomes.

In each classroom, students will take ownership and post 3 tasks per term (1 in Reading, 1 in Writing/Spelling and 1 in Mathematics). You will also view specialist teacher's posts, which will be linked to either Music, Art or P.E.

To support students to achieve independence and self-responsibility, students will now be using Seesaw as a learning portfolio in and out of the class. Along with independent reading at home, students will be using their Seesaw portfolio for homework tasks. Instead of weekly group homework sheets that children have undertaken in the past, students will now be using the Seesaw portfolio to share their current learning focus and areas for improvement which is personalised and specifically suited to their needs. The idea is for students to be able to articulate what they are learning and engage parents directly to the child's point of need. There will be times when students are sharing and there will be times where we want parents to support the learning by providing advice and feedback.

This will all form part of a goal-setting cycle, where teachers, students and parents are all active within the Seesaw Portfolio. Ultimately, we want students reflecting upon their growth at all stages of the goal-setting cycle and demonstrating a deep understanding of their learning.



Irymple South currently uses a program called **MAPPEN**. MAPPEN focuses on 8 key concepts (Community, Sustainability, Social Justice, Creativity, Identity, Change, Discovery and Connections) over a two year cycle, all with a focus on students to work collaboratively, think critically and inquire about the world around them. Each term, classrooms open up their learning to all parents and share part of the Inquiry that they have been investigating.



In Terms 1 and 3 **Three Way Learning Conferences** provide a forum for students, teachers and parents to acknowledge student progress and achievement. The 15 minute meeting allows all parties to reflect on and share highlights of learning and together articulate learning goals for the future. Having the student, teacher and parent all together at the same time is imperative in ensuring the success of the meeting.

In 2020 we will be holding **Three Way Learning Conferences** in:

Term 1: Monday March 23rd - 8.30am - 6.30pm

Term 3: Date to be determined - 8.30 am - 6.30 pm



Please remember that our teachers are always available through **Email** and our **doors** are always open if you need to chat formally or informally.

Kind regards,

Irymple South Primary School Staff