Irymple South Primary School strives to ensure that each and every child realises their full potential in a dynamic learning environment. We provide our students with the skills to become lifelong learners who are responsible, productive citizens of the global community.

**STUDENT ENGAGEMENT & WELLBEING**

**GOAL:** To improve student engagement in learning and embed a culture that nurtures student wellbeing in a safe and supportive learning environment.

**TARGETS:**
- Attendance
  - Student absence to be reduced to 10.0 days or less (Current 13.2) by 2014.
- Attitudes to School survey
  - Student motivation to increase to 4.8 (current 4.43)
  - Stimulation learning to increase to 4.4 (current 3.72)
  - Connectedness to school to increase to 4.6 (current 4.09)
  - Connectedness to peers to increase to 4.5 (current 4.07)

**KEY IMPROVEMENT STRATEGIES:**
Embed a whole school engagement and wellbeing plan that includes strategies to build student connectedness to school, positive relationships and engagement in learning through engaging all students in their learning with a focus on using ICT as a tool.

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**STUDENT LEARNING**

**GOAL:** To improve student achievement in literacy and numeracy with a strong focus on numeracy and writing.

**TARGETS:**
- Teacher Judgments
  - To improve the percentage of P-6 students achieving above VELS expected levels (score A or B) to 50% for the dimensions of English and Mathematics.
- NAPLAN
  - The proportion of students deemed capable, achieving above the national minimum standard in reading, writing and numeracy to be 95% at year 3 and 90% at year 5.
  - To improve the school mean at years 3 & 5 for reading, writing and numeracy by 12% over the Strategic Plan (2011-2014).

**KEY IMPROVEMENT STRATEGIES:**
Strengthen the whole school culture of high expectations for student achievement with a focus of collaborative teamwork, shared professional learning and collective accountability.

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**TRANSITION AND PATHWAYS**

**GOAL:** To improve student transition processes and pathways into and through the school to maximize student outcomes.

**TARGETS:**
- The mean for the transition variable on the parent opinion survey to be 6.3 or greater (current 5.92) by 2014.

**KEY IMPROVEMENT STRATEGIES:**
Plan transition programs and pathways for all students and track progress as students move through the school.

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**PROFILe**

Irymple South Primary School is situated in a scenic semi-rural setting 12 kilometres from Mildura. Enrolment has remained relatively consistent over the past four years and is currently 210 students. The school’s SFO index is 0.49.

The school was refurbished with new classrooms, library and information resource centre in 2002. Federal and State Government funding in 2009-2010 has provided the school with a new double classroom complex and extension of the community funded multipurpose room. The school buildings and classrooms are well maintained, well equipped and conducive to effective learning.

The school prides itself of the extensive, well maintained grounds which cover an area of approximately 2.6 hectares. There is provision for active and passive play and extensive shaded areas. The school focus on the environment is evident by the school vegetable gardens, hen house, worm farms, water tanks and solar panels.

There are nine classes including both single year level and multi-age classrooms. Three professional learning teams have been structured for shared planning. Specialist programs operate in visual arts, science and information technology (ICT). Reading Recovery is offered for selected grade one students and provision is also made to support identified students at other year levels. The timetable is structured to enable coaching and peer observation for teachers one day every week. The staffing profile of the school has a mix of graduate, accomplished and expert teachers.

There is a strong sense of community within the school. Parents value the welcoming and supportive nature of the school, its staff and the learning environment provided for their children. Irymple South Primary School has a vibrant learning environment and fosters high expectations for each student’s learning.

Our future challenges include building on the highly productive Professional Learning culture by embedding a shared view of best practice through the use of E5 Instructional model and the successful implementation of the Ultranet to further improve teaching and learning.