Irymple South Primary School strives to ensure that each and every child realises their full potential in a dynamic learning environment. We provide our students with the skills to become lifelong learners who are responsible, productive citizens of the global community.

### Embed a whole school engagement and welfare plan that includes strategies to build student connectedness to school, positive relationships and engagement in learning through engaging all students in their learning with a focus on using ICT.

- Review behaviour management processes including existing approaches to align and streamline approaches based on the Restorative Practice Model.
- Monitor the success of 3 way interviews, student portfolios and respond accordingly.
- Review and update e-Learning plan to include Ultranet implementation strategy.
- Strategically plan to use Ultranet to support student learning.
- Introduce 1:1 devices for all students from grades 2-6 to support student learning.
- Plan to use the Ultranet for improved parent communication.

### Develop whole school assessment and planning practices that ensure the curriculum in the core priorities of literacy and numeracy is differentiated to engage and challenge students.

- Embed the data plan (assessment schedule, sharing method, identified improvement areas and action).
- Plan in teaching teams for differentiated teaching and learning.
- Share student and school data with Principal, team and whole staff.
- Establish and use the Ultranet to share and use school data.

### Strengthen the whole school culture of high expectations for student achievement with a focus on collaborative teamwork, shared professional learning and collective accountability.

- Professional learning and conversations to embed a shared view of best practice shaped by the e5 instructional model.
- Coaching for teachers.
- Embed peer observations and include a process for feedback.
- Build future leadership capacity and promote distributive leadership through leadership coaching.
- Plan staff professional learning with a strong focus on mathematics and writing.
- Refine staff performance to ensure goals support AIP.

### Plan transition programs and pathways for all students and track progress as students move through the school.

- Plan to use the Ultranet for tracking student progress.
- Build on the established collaboration between schools and preschools and primary and secondary schools.
- Plan for collaboration with the local preschools and schools around the 0-8 Development Framework.
- Seek feedback from students, parents, staff re the transition process.

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**Annual Implementation Plan 2012**